10 REM A PROGRAM TO LOCATE A NUMBER IN AN ARRAY 20 DIM SCORES(20) 30 FOR Z = 1 TO 20 40 READ SCORES(Z) 50 NEXT Z 60 DATA 0.0.0,1,1,1,1,2,2,2,2,2,4,4,5,6,9,11,12 70 LET L = 20 80 LET BTM = 1 90 LET TP = L 100 INPUT"INPUT SCORE ";N 110 FOR Z = 0 TO 1 STEP 0 120 LET L = TP - BTM 130 LET MD = BTM + INT(L/2)140 IF N = SCORES(MD) THEN LET Z = X 150 IF N > SCORES(MD) THEN LET BTM = MD 160 IF N < SCORES(MD) THEN LET TP = MD 170 NEXT Z 180 PRINT "THE SCORE WAS IN ELEMENT NO. ":MD 190 END

Again, note that X will need to be initialised according to your machine's requirements (see Basic Flavours).

If the data held in a file or array is fairly regular, as in the case of a telephone directory, where names are distributed reasonably evenly across the alphabet, then thebinary search is an efficient way of finding a particular entry. However, it is by no means the most efficient, and there are alternative algorithms that can find the data using fewer iterations. One such is the technique of 'hashing', where the program makes an educated guess at the approximate location of the entry, refining the guess until it is found. Such methods, however, are beyond the scope of this course, and the binary search method is sufficient for our needs.

Exercises

If you run this program, you will see that it works provided you enter a score that exists in the array. If you enter a score such as 3, which is not in the array, the program fails to terminate and no error message appears. If you type in 12, which exists in the array, the program fails to locate it. The program also assumes that every number in the sorted array will be different but, as you can see from the data statement, several numbers occur more than once. The program neither detects this nor reports all the locations where the number occurs.

Your task is to:

- Analyse the program and find out why it cannot locate a score of 12
- Modify one line of the program to rectify this defect
- Establish why the program is unable to handle numbers that do not exist in the string and devise a strategy to overcome this defect.

On page 235 of THE HOME COMPUTER COURSE we featured a number of revision exercises to help you assess your progress in the Basic Programming course. See page 280 for the solutions.



н